

# POI - GLOBAL ME 2026

## TRANSDISCIPLINARY THEMES

### G3

**Who we are**

**How we organize ourselves**

**How we express ourselves**

**Where we are in place  
and time**

### CENTRAL IDEA

We get to know ourselves and others through our everyday experiences and creative expressions.

We learn how to be part of a group by taking care of ourselves, others and our space.

Ideas and feelings can be communicated in a variety of modes.

We belong to families and groups that are part of our lives.



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## TRANSDISCIPLINARY THEMES

### G4

**Who we are**

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and time**

### CENTRAL IDEA

We understand who we are by representing ourselves through different forms of expression.

We create ways to live together by listening, sharing ideas, and making group decisions.

People express themselves in different ways for different reasons.

Our experiences and traditions help us understand where we belong.



# POI - GLOBAL ME 2026

## TRANSDISCIPLINARY THEMES

### G5

**Who we are**

**How we organize ourselves**

**How we express ourselves**

**Where we are in place  
and time**

### CENTRAL IDEA

Our bodies tell the story of who we are, how we grow and how we connect with the world.

Our community is impacted by different cultures.

People use different forms of expression to share thoughts, feelings, and ideas.

People's stories, traditions, and journeys connect them to places and to each other.



# POI - GLOBAL ME 2026

## TRANSDISCIPLINARY THEMES

### Y1

#### TOPICS

**Who we are**

**How we organize ourselves**

**How we express ourselves**

**Where we are in place and time**

**Sharing the planet**

**How the world works**

#### CENTRAL IDEA

Our attitudes help us create a sense of belonging in a group.

Schools use systems and roles to help the community learn and work together.

An inquiry into cultural celebrations/festivals around the world.

Homes reflect the culture of different places and time.

Our personal choices about waste can change the environment.

Choices we make in our daily routines affect our lifestyle.



# POI - GLOBAL ME 2026

## TRANSDISCIPLINARY THEMES

### Y2

#### TOPICS

**Who we are**

**How we organize ourselves**

**How we express ourselves**

**Where we are in place and time**

**Sharing the planet**

**How the world works**

#### CENTRAL IDEA

Personal histories help us reflect on our customs and values.

Decisions within human-made systems affect people, communities and the environment.

Ways of expressing ourselves are shaped by culture, beliefs and personal experiences.

Exploring how people have travelled, migrated and connected over time.

Valuing different ways of living and relationships to natural resources.

Understanding natural laws and environmental patterns helps people make decisions.



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**Y3**

### THEMES

**Who we are**

**How we organize ourselves**

**How we express ourselves**

**Where we are in place and time**

**Sharing the planet**

**How the world works**

### CENTRAL IDEA

Respecting people's values and beliefs can enable us to be active global citizens.

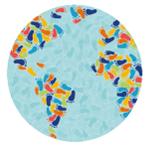
Light and sound affect the way we experience the world.

People around the world express their cultures and traditions in different ways.

Our cultural heritage provides ways of appreciating and taking shared responsibilities.

Living things have requirements in order to grow, change and stay healthy.

Communities are organized to meet the needs of the people who live there.



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## TRANSDISCIPLINARY THEMES

**Y4**

### TOPICS

**Who we are**

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**Sharing the planet**

**How the world works**

### CENTRAL IDEA

Human needs drive the formation of communities and a sense of belonging over time.

Societies are organized through systems, resources, and decision-making.

Stories and identities find a voice through different expressions.

The way we represent time, space, and communication evolves alongside humanity.

The way we use resources transforms community life and impacts different cultures.

The responsible use of Earth's resources affects the environment.



# POI - GLOBAL ME 2026

## TRANSDISCIPLINARY THEMES

### Y5

#### TOPICS

**Who we are**

**How we organize ourselves**

**How we express ourselves**

**Where we are in place and time**

**Sharing the planet**

**How the world works**

#### CENTRAL IDEA

Learning influences how individuals and communities develop over time.

Societies create systems to organize decision-making and respond to collective needs.

The memories societies choose to preserve shape history.

Migration and exploration shape human experiences and civilizations.

Access to resources influences relationships, opportunities, and sustainability.

Scientific understanding drives innovation and influences how societies adapt to change.