

POI - 2025					
TRANSDISCIPLINARY THEMES					
G3					
TOPICS					
Who we are	Sharing the Planet	How we express ourselves	How we organize ourselves		
Physical, emotional, social and spiritual health and well-being;	Nature, complexity, coexistence and wisdom.	Inspiration, imagination, creativity;	Interactions within and between social and ecological systems;		
CENTRAL IDEA					
We learn more about ourselves through our day by day experiences	Nature can feed us in many different ways	Ideas and feelings can be communicated in a variety of modes	A community is made up of different people and places		
KEY CONCEPT					
Form	Connection	Perspective	Perspective		
Connection	Perspective	Responsibility	Connection		
Function	Form	Causation	Function		
Perspective					
LINES OF INQUIRY					
We learn our limits and boundaries through experimenting body activities with our peers (PE) - form/open-minded/reflective	Line 1: An inquiry into Brazilian fruits and animals	we can use our bodies to communicate through music and games	Places where we learn and play		
What kinds of games do we play together and individually? - connection/communicators	Line 2: An inquiry into indigenous children and their relation with nature	we can express feelings using our bodies or words.	People who work at school		
The sounds we make with our bodies help us express our identities (MUSIC) - function/communicators	Line 3: An inquiry into toys made with nature elements	we can express emotions through arts.	Agreements in our school		
Individual artistic expression (ART) - perspective/open-minded/reflective					
ATL					
social skills	Social, Communication	COMMUNICATION	Social, Communication		
self-management skills	Research skills	SOCIAL	THINKING		
LEARNER PROFILE					
Open-minded	Communicators	Communicators	Balanced		

Communicators	caring	caring	Principled	
Reflective	knowledgeable	Risk-takers	open minded	
G4				
TOPICS				
Who we are	Sharing the Planet	How we express ourselves	How we organize ourselves	
Relationships and belonging;	Rights, responsibilities and dignity of all	Personal, social and cultural models and practices of communication ;	Organization can promote respect and sense of collectivity	
CENTRAL IDEA				
Our relationships contribute to our well-being and our sense of belonging.	Changes in the environment have an impact on our lives	People express themselves in different ways for different reasons	Schools communities are organized to promote students global development	
KEY CONCEPT				
FORM	PERSPECTIVE	PERSPECTIVE	FUNCTION	
RESPONSIBILITY	CHANGE	RESPONSIBILITY	FORM	
CONNECTION	CAUSATION	FUNCTION	CONNECTION	
FUNCTION				
LINES OF INQUIRY				
An inquiry into our personal characteristics (ARTS).- FORM	Transformations in nature (change)	Stories from around the world	People who work at the school and their roles are interconnected	
Values that impact our relationships (SOCIAL) - responsibility	How we can contribute to preserving the planet in each season (perspective)	How we express our feelings	How the school is composed physically	
What contributes to our well-being(SOCIAL).BODY AND MOVEMENT /MUSIC- CONNECTION	How the seasons affect our daily lives (causation)	Different ways to communicate ideas	What our school is like is connected to who we are	
What it means to be a G4 (SOCIAL). - FUNTION				
ATL				
social skills	Thinking skills	Communication Skills	Social skills	
self-management skills	Research skills	Social skills	Thinking skills	
LEARNER PROFILE				
CARING	INQUIRERS	COMMUNICATORS	RISK-TAKERS	
OPEN-MINDED	THINKERS	REFLECTIVE	OPEN-MINDED	
BALANCED	CARING	KNOWLEDGEABLE	PRINCIPLED	
G5				
TOPICS				

Who we are	How the world works	How we express ourselves	How we organize ourselves		
Learning and growing.	Discovery, design, innovation, possibilities and impact.	Intentions, perceptions, interpretations and responses.	Representation, collaboration and decision-making.		
CENTRAL IDEA					
Our actions impact our relationships.	All living things grow and change.	Our creativity develops through exploring the Arts.	Our community is impacted by different people		
KEY CONCEPT					
Responsibility	Change	Perspective	Responsibility		
Connection	Form	Connection	Perspective		
Function	Causation	Form	Function		
Form					
LINES OF INQUIRY					
Emotions, agreements, actions and self-consciousness (RESPONSIBILITY) / principled	The characteristics of tiny creatures (FORM)	How people express themselves creatively through the Arts. (CONNECTION)	People organize themselves through a process to create goods and services for the community. (FUNCTION)		
How do our similarities and differences help us to understand and connect with each other? (SPORTS) - FUNCTION/ balanced/reflective	How bees function as social insects (CAUSATION)	How Sports might reveal our choices about bodies and movements and also how does it connect us with each other ? Through the dance and collective challenges. As an Universal language. (P.E)	How different individuals and groups influence the well-being and physical activity habits within a community. (P.E)		
How does music connect people? (MUSIC) - CONNECTION	Where can we see transformation cycles ? (CHANGE)	Music as a reflection of cultural identity and change. (MUSIC)	How individuals and groups influence a community through music, expression, and cultural identity. (MUSIC)		
An inquiry into the representation of the human figure (ART) - FORM	ures tells us about their function	Using imagination to create artworks Perspective- (ART)	We use a "hundred ways" of writing to communicate with each other. (ART)		
ATL					
Social skills	Research skills	Research skills	Social skills		
Self-management skills	Thinking skills	Communication skills	Research skills		
LEARNER PROFILE					
Caring	Inquirer	Risk-taker	Thinker		
Balanced	Knowledgeable	Communicator	Reflective		
Principled	Caring	Open-Minded	Principled		

Y1					TOPICS
TOPICS					TOPICS
How we organize ourselves	How the world works	How we express ourselves	Where we are in place and time	Sharing the planet	Who we are
CENTRAL IDEA					CENTRAL IDEA
People share responsibility to create an effective and caring learning environment	Natural phenomena impact our daily routines.	An inquiry into cultural celebrations/festivals around the world	Homes reflect the culture of different places and time	Our personal choices about waste can change the environment. Nossas escolhas pessoais sobre resíduos podem mudar o meio ambiente..	Choices we make in our daily routines affect our lifestyle.
KEY CONCEPT					KEY CONCEPT
Responsibility	Form	Function	Perspective	Causation	Perspective
Connection	Change	Causation	Connection	Connection	Form
Perspective	Function	Change	Change	Responsibility	Responsibility
Related Concepts					
relationships	patterns	expression	Materials	Waste	Family
school culture	climate	creativity	Construction	Consumption	Routine
individual and group organization	seasons	communication	Culture	Ways of production	Healthy Lifestyle
LINES OF INQUIRY					
School around the world (form)	An inquiry into day and night.	How culture influences the way we express ourselves	Houses around the world. (Perspective)	Where objects come from (materials)	How different communities organize their routine? Perspective
People who work on school and their roles (function and form)	An Inquiry into weather and how it affects our lives	How traditions are passed along through different generations	Houses are made with different materials (connection)	How toys are made and discarded	One's roles and responsibilities within the family, classroom or school.(responsibility)
Our achievement in school life (perspective)	An Inquiry into Natural Disasters survival	The origin of celebrations and how they change over the years	How houses have changed through time (change)	How our trash impacts the environment	Lifestyle- daily habits and routines(form)
ATL					
Social Skills	Research Skills	Communication Skills	Research Skills	Self-management	Self-management
Communication Skills	Thinking Skills	Thinking Skills	Thinking Skills	Research Skills	Thinking skills
Research Skills	Communication Skills	Research Skills	Communication Skills	Thinking Skills	Social Skills
LEARNER PROFILE					
caring	Thinkers	Caring	Knowledgeable	Inquirers	Knowledgeable
thinker	Inquirers	Open minded	Open minded	Principled	balanced
balanced	Knowledgeable	Thinkers	Inquirers	Caring	Caring
Y2					

How we organize ourselves	How the world works	How we express ourselves	Where we are in place and time	Sharing the planet	Who we are
CENTRAL IDEA					
Systems help people organize daily life	There are patterns in nature that can be observed and predicted over time.	Oral tradition is a way of communicating culture	The history of places reveals the contribution of different cultures.	Natural resources as causes of conflicts and living things' dependence on them.	Personal histories help us reflect on our customs and values
KEY CONCEPT					
Function	Causation	Perspective	Connection	Causation	Function
Causation	Perspective	Function	Change	Function	Perspective
Change	Change	Form	Perspective	Form	Responsability
Related concepts					
Organization	Pattern	Creativity	History	Conflict resolution	Documentation
Systems	Climate	Arts	Migration	Living Things	Diversity
Structure		Literacy	Neighborhood	Natural resources	Values
LINES OF INQUIRY					
Different systems that support daily life (transportation, communication, economy).	How floods can be predicted	An inquiry into evidences of different ways of living	Inquiry into the history of my neighborhood	How natural resources are the cause of conflicts.	The community and its records
How people contribute to and depend on systems.	How climate changes can impact nature patterns	An inquiry into the history of fairy tales and their characteristics	How migration affects communities, cultures and individuals	How people and living things depend on natural resources.	Family values and customs
The impact of technology on organization and efficiency.	Actions to reduce human footprints in nature	An inquiry into storytelling through theater plays	How indigenous people were orientated by the moon.	How conflict resolutions can lead to equal opportunities.	Diversity
ATL					
Communication skill	Thinking skill	Communication skill	Self-management skills	Communication skills	Social skills
Thinking skill	Research skill	Research skill	Social skills	Social skills	Self-management skills
				Thinking skills	
LEARNER PROFILE					
Thinker	Caring	Communicator	Open-minded	Reflective	Caring
Communicator	Principled	Open-minded	Inquirer	Communicator	Balanced
Open-minded	Knowledgeable	Risk-Takers	Principled	Thinker	Principled
Y3					
TOPICS					
How We Organize Ourselves	How The World Works	How We Express Ourselves	Where We Are In Place and Time	Sharing The Planet	Who We Are
CENTRAL IDEA					

Communities are organized to meet the needs of the people who live there . As comunidades são organizadas para suprir as necessidades das pessoas que nelas vivem.	Light and sound affect the way we experience the world. Luz e som afetam como experienciamos o mundo.	People around the world express their cultures and traditions in different ways. As pessoas ao redor do mundo expressam suas culturas e tradições de maneiras diferentes.	Our cultural heritage provides ways of appreciating and taking shared responsibilities in our community. Nossa herança cultural proporciona maneiras de apreciar e compartilhar as responsabilidades em nossa comunidade.	Living things have requirements in order to grow, change and stay healthy. Os seres vivos têm necessidades para crescer, se transformar e manter-se saudáveis.	Respecting people's values and beliefs can enable us to be active global citizens. Respeitar as crenças e valores das pessoas nos torna cidadãos globais ativos.
KEY CONCEPT					
Connection	Change	Perspective	Responsibility	Change	Function
Form	Form	Connection	Perspective	Responsibility	Connection
Function	Causation	Form	Change	Perspective	Responsibility
RELATED CONCEPTS					
Community and Interdependence	Light and Sound	Traditions, Culture and Expression	Heritage and Culture	Living things, Life cycles, Growth	Citizenship, Migration and Culture
LINES OF INQUIRY					
An inquiry into people's needs: services, leisure and work	An inquiry into light and sound	Celebrations express people's customs and values	The historical and cultural heritage of the city and municipality where we live	How living things grow and change	What it means to be a citizen and what citizenship is
Impact of economic (or human) activity on rural and urban environments	How light and sound influence communication and daily life	Stories can express culture and traditions	Where landmarks are located and how they are represented	How the environment affects the health and development of living things	The relationship between freedom and responsibility
Our responsibility to live in shared places	Healthy habits for maintaining good hearing and vision	An inquiry into artifacts, music, art and dance	Our role in preserving our cultural heritage	Healthy habits that support human growth and well-being. Hábitos saudáveis que contribuem para o crescimento e bem-estar humano.	The people and groups that make up a city
ATL					
Thinking Skills	Communication Skills	Communication skills	Self-management skills	Research Skills	Self-management Skills
Social skills	Thinking Skills	Research Skills	Communication skills	Social skills	Social Skills
LEARNER PROFILE					
Inquirers	Caring	Inquirers	Principled	Principled	Balanced
Principled	Inquirers	Communicators	Knowledgeable	Knowledgeable	Open-Minded
Caring	Communicators	Thinkers	Communicators	Communicators	Reflective
Y4 TOPICS					

How we organize ourselves	How the world works	How we express ourselves	Where we are in place and time	Sharing the planet	Who we are
CENTRAL IDEA					
Decision-making shapes societies and influences the future. / A tomada de decisões moldam as sociedades e influenciam o futuro.	The responsible use of Earth's resources affects the environment and future generations. / O uso responsável dos recursos da Terra afeta o meio ambiente e as futuras gerações.	The ways we express ourselves reflect the historical, social, and cultural experiences we live. / Nossas formas de expressão refletem as experiências históricas, sociais e culturais que vivemos.	The way we represent time, space, and communication evolves alongside humanity. / A forma como representamos o tempo, o espaço e a comunicação evolui junto com a humanidade.	The way we use resources transforms community life and impacts different cultures. / A forma como utilizamos os recursos transforma a vida em comunidade e impacta diferentes culturas.	Human communities evolve based on people's relationships and their needs over time. / As comunidades humanas evoluem com base nas relações entre as pessoas e suas necessidades ao longo do tempo.
KEY CONCEPT					
Causation	Change	Perspective	Change	Perspective	Change
Function	Causation	Change	Form	Causation	Connection
Perspective	Form	Reflection	Connection	Responsability	Identity
Related Concepts					
Community	Responsability	Identity	Time	Culture	Community
Interdependence		Emotion	Cartography	Community	Lifestyle
		Values	Technology	Tradition	Belonging
LINES OF INQUIRY					
1. How governments and organizations make decisions. / Como é que os governos e as organizações tomam decisões.	Renewable and non-renewable resources / Recursos renováveis e não renováveis	Cultural expressions as forms of resistance and identity / As expressões culturais como formas de resistência e identidade	1. The evolution of calendars and ways of measuring time / 1. A evolução dos calendários e das formas de contar o tempo	1. Transformation of materials in daily life / 1. A transformação dos materiais no cotidiano humano	1. Nomadism, early human lifestyles, and the shift to settled life / 1. O nomadismo, os primeiros modos de vida humana e a transição para os modos de vida fixos
2. The role of citizens in decision-making processes. / O papel dos cidadãos nos processos de tomada de decisão.	Human impact on natural resources / Impacto humano nos recursos naturais	How we respond to change and challenges through creativity / Como respondemos às mudanças e desafios por meio da criatividade	2. The transformation of maps and orientation systems / 2. A transformação dos mapas e sistemas de orientação	2. Relationships between natural resources, trade, and lifestyles / 2. As relações entre recursos naturais, trocas comerciais e o modo de vida	2. The relationship between rural and urban life in communities / 2. As relações entre campo, cidade e a vida cotidiana das comunidades

3. The effects of laws and policies on communities. Os efeitos das leis e políticas nas comunidades	Sustainable practices to protect resources / Práticas sustentáveis para proteger os recursos	How we use different forms of language to communicate ideas, emotions, and values / Como usamos diferentes formas de linguagem para comunicar ideias, emoções e valores	3. Changes in communication methods throughout history / 3. A mudança nos meios de comunicação ao longo da história	3. Cultural diversity and use of resources in different communities, such as Indigenous peoples / 3. A diversidade cultural e o uso dos recursos em diferentes comunidades, como os povos indígenas	3. How communities form and their importance for social life / 3. A formação das comunidades e sua importância para o convívio social
ATL					
Thinking skills	Communication Skills	Thinking skills	Research Skills	Social Skills, Thinking Skills	Self-management Skills
Social skills	Research Skills	Communication Skills	Thinking Skills	Research Skills	Social Skills, thinking skills
LEARNER PROFILE					
Open-Minded	Knowledgeable	Open-minded	Reflective	Caring	Communicator
Principled	Communications	Reflective	Knowledgeable	Open-minded	Open-minded
Thinker	Reflective	Communicator	Inquirer	Risk-taker	Balanced